



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ANANDRAO DHONDE ALIAS BABAJI MAHAVIDYALAYA (Arts, Commerce and Science) KADA
• Name of the Head of the institution	Dr. HARIDAS GOPINATH VIDHATE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02441239621
• Mobile No:	9423060708
• Registered e-mail	admkada@gmail.com
• Alternate e-mail	dr.vidhate@yahoo.com
• Address	Kerul Road , Kada Tal. Ashti Dist. Beed
• City/Town	Kada
• State/UT	Maharashtra
• Pin Code	414202
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University Chhtrapati Sambhajinagar (Aurangabad)
• Name of the IQAC Coordinator	Dr. B. S. Khaire
• Phone No.	02441239621
• Alternate phone No.	9403544591
• Mobile	9422930170
• IQAC e-mail address	iqacadmkada@gmail.com
• Alternate e-mail address	bapukhaire@rediffmail.com, bapukhaire11@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://admkada.com/aqar/AQAR%202021-2022.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://admkada.com/aqar/Acad.Cal-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.30	2004	03/05/2004	02/05/2009
Cycle 2	A	3.11	2017	30/10/2017	29/10/2022
Cycle 3	A+	3.34	2023	19/04/2023	28/04/2028

6.Date of Establishment of IQAC 21/07/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	06	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Institution Accredited by NAAC and achieved A+ Grade • Faculties were encouraged to publish books and research articles with UGC recognized peer reviewed Journal. • Introduced 12 new Add on / skill based certificate courses. • All the departments and Staff members are motivated to participate and organize workshop, Seminar and conferences on current issues. • Suggestions made for the improvement in the infrastructure as per the requirement. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparation for 3rd cycle of NAAC Accreditation	Institution is accredited by NAAC with A+ Grade (3.34 CGPA)
To introduce new Add on / skill based certificate courses.	12 new skill based/ Add on courses introduced
Encourage faculty for obtaining patents.	12 patents registered and 04 patents are published and 08 are under the process of approval
To encourage faculties for Book and Research paper publication	22 Books/chapters and 19 Research paper published in reputed journals by faculty.
To organise seminar, webinar, workshops and conferences in the institute.	03 seminar, workshops in the institute.
To develop Garden of Medicinal plants	Garden of medicinal plants developed. Planted 98 medicinal plants.
To Develop more ICT classrooms.	02 ICT classrooms developed
To Promote faculty and students for SWYAM NPTEL courses	129 students and faculties enrolled for SWAYAM/NPTEL courses
Renovation of Physics and Electronics Laboratory	Renovated Physics and Electronics Laboratory
To sign MOU'S with various Industries and Educational institutes.	During 2022-23 various departments signed MoUs with reputed institutes
Organization Anandrao Dhonde inter collegiate state level Elocution competition	Anandrao Dhonde inter collegiate state level Elocution competition on 28th Dec. 2022
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	11/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	16/01/2023

15. Multidisciplinary / interdisciplinary

In order to develop the all-round capabilities of the students the college ensures promotion of multidisciplinary and interdisciplinary learning approach on the campus. As the institute is an affiliated college, we follow curriculum designed by Parent University. BA and B.Sc. have elective mechanism. For elective programs students have freedom to opt the subjects of their choice. The University adopted the CBCS pattern for B.A., B.Sc., B.com, M.A., M. Com. and M.Sc. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature. Beside this the college has started three B. Voc. courses and 18 skill based courses. The college is also planning to set up short term courses in future. College try to Promote students and faculty members for completion of online courses on the platforms like ARPIT, SWAYAM, NPTEL, etc. Our University is likely to implement NEP 2020 . The faculty members participates in Faculty development programs and seminars on New Education Policy 2020 to understand NEP. The College is preparing to have more of multi-disciplinary subjects and tries to identify the programme learning outcomes along with courses outcomes that define the specific knowledge and skills, by which learner can achieve goal.

16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university from the current academic year 2022-2023. Our institute also adopting the policy guidelines for the appropriate credit transfer. The affiliating university has implemented the CBCS pattern for first year classes of all streams. The university has suggested to implementation of Academic Bank of Credits for first year students. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university. The first year students have created their ABC accounts and their ABC IDs are forwarded to affiliated university.

17.Skill development:

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. We are trying to apply appropriate techniques, resources, and modern ICT tools with an understanding of the limitations College introduced three B.Voc programs i.e. Accounting and taxation, Film making and Dramatics and Nursery as well as 18 certificate courses for skill development. Mentoring students is one of the practices of the institution which enable students to explore future employment pathways. Career Katta is initiated by the Maharashtra Government for offering career guidance to students of colleges. Our college is actively participate in it and provide an opportunity to developing entrepreneurial skills among the youth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. The department of Marathi and Hindi are dedicated to celebrate the days accordingly. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Marathi Bhasha Savardhan, Mehandi, Rangoli, Elocution and poetry recitation competitions. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. Our institute has adopted the CBCS pattern of affiliated University. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. COs, POs, and PSOs are uploaded on institutional website. College ensures attainment of COs, POs, and PSOs. The College also makes an effort to understand that a pursuit of knowledge is a life-long activity which will lead students to a successful life.

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The college is trying to apply appropriate techniques, resources, and modern IT tools with an understanding of the limitations. Keeping in view the convenience of the student, the various technological tools used by the faculties during the covid19 pandemic lockdown. Teachers used various online teaching platform like Google Classroom, Zoom, Google meet. Webex meet, Teachmeint etc. Students make use of Facebook links, you-tube links for learning. College promote learners for online education at various MOOC platforms. NPTEL - Established a local chapter • SWAYAM • ARPIT Courses. College runs study center of Yashwantrao Chavan Maharashtra Open University Nashik. College also offer vocational courses as per student choices. Outreach students can peruse Undergraduate and postgraduate education through this study center.

Extended Profile

1.Programme

1.1	462
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1319
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1246
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	194
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	57
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	70
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	30
Total number of Classrooms and Seminar halls	

4.2	6281003
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	109
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college ensures effective curriculum delivery through a well-planned systematic manner and documented Process. Effective implementation of the curriculum is done with a focus on the objectives and goals of the institution. Academic calendar and time table is prepared by IQAC in advance for smooth functioning of academic curricula.

Academic Calendar: Academic Calendar is prepared by the IQAC at the onset of the academic year. It is in accordance with the affiliating university.

Time table: At the beginning of year time table committee frames the time table as per the curriculum and distribute to all departments and also displays on the notice board .

Teaching plan: The Principal suggests to prepare academic teaching plan of all teachers. Each faculty member prepare and submits annual teaching plan at the beginning of year.

Teaching Diaries: Each teacher prepares teaching diary having daily work notes including time of lecture, topic taught etc. The HODs and the vice principal take review of the diary at the end of month.

Guest Lectures: Various departments arranges guest lectures of experts on curriculum.

Study tours: The various departments organize industrial tours, field visits and visits to historical places for getting practical knowledge.

Internal assessment: Each department conducts continuous assessment which includes class tests, tutorials, group discussions and seminars.

The institution takes initiatives and conducts various Student centric methods that learning became more experiential, participatory and socialistic. With the traditional methods the curriculum is delivered effectively through ICT tools.

Feedback on curriculum: Feedback is collected and are analyzed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). Before the commencement of the academic year, the academic calendar committee prepares containing the relevant information regarding the teaching learning schedule various events to be organized, holidays, dates of internal examination, semester examination etc.

The Schedule of internal examinations, seminars, project work, unit test and semester examinations etc. is given in academic calendar. Examination schedule of exams is announced and displayed in advance. The review of internal assessment is taken by the Principal regularly. Examination committee is formed at the college level which monitor overall internal assessment process. The record of internal assessment is maintained at college level. Every department has to submit the compliance of the academic calendar as part of their annual submissions. The compliance is verified with documentary evidence.

The process is as follows: Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject.

Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures the Continuous Internal Evaluation at both the internal as well as the University level.

IQAC: The IQAC compiles the inputs received from the various departments.

Stakeholders: The stakeholders are aware about the Continuous Internal Evaluation of every department in the college.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://admkada.com/2.5.1%20-%20Mechanism%20of%20internal%20assessment.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

585

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

585

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The College follows the syllabus designed by affiliated university. Many courses are linked directly or indirectly with cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Professional Ethics:

- Professional ethics are taught to students as part of their holistic development.
- Ethical practices such as truthful information, facts, and

unprejudiced approach are taught in content of syllabus.

- Issues of professional ethics are addressed in the curriculum of Sociology, Political Science, Economics, Public Administration and History.

Gender Sensitivity:

- The cross-cutting issues related to gender are reflected in the curriculum of sociology, Political Science, Hindi, Zoology etc.
- The College has Women Grievance Redressal Cell, Anti-ragging cell, counseling committee and discipline committee to provide counseling to students.

Human Values:

- Literature and languages promote human values like equality, brotherhood and integrity.
- Scientific Methodology and Current Affairs nurtures a scientific temper among students.
- Co-curricular Activities such as Blood Donation Camp, Beti Bachav Beti Padhav, Cleanliness Campaign, Awareness rallies, etc. inculcate human values

Environment and Sustainability

- A separate compulsory core course on Environmental Science is included in second year curriculum.
- Literature in languages, social sciences and sciences promote the awareness about environment.
- We make student aware about the importance of water conservation, waste Management, E-waste Management for preserving the environment.
- Garden of medicinal plants helps students to study medicinal use of plants.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

85

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2406

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

704

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File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

After the completion of the admission process, we conduct welcome program. Through this programme, Principal Addresses students about teaching-learning and evaluation process, code of conduct and students' support services.

We select advanced learners and slow learners based on the basis of the marks obtained in the previous year examination and through class-room discussion, question and answer method by considering their subject knowledge. The interaction of faculty with the students in the classroom helps to identify slow and advanced learners.

Policy Guidelines for Advanced learners:

- Advanced learners are provided several facilities to develop their knowledge and skills.
- The teachers take extra efforts in helping them with an additional and personal interest.
- They are provided with the additional time, and are motivated to read advanced reference books by providing them special facilities like libraries, computers and internet, language lab etc.
- They are encouraged and guided to participate in various curricular and co-curricular activities viz, Science exhibitions, quiz, elocution , debate etc
- The institute encourages them to participate in State, University, National and International level Conferences. Final year students are involved in research projects.

Policy Guidelines for Slow learners:

- Teachers pay personal attention to the slow learners through extra coaching for improvement and achievement.
- Extra time is allotted to slow learners to complete their tasks.
- More attention is given towards slow learners for their academic improvement.
- Personal attention given by the teachers helps to build the confidence of the learners.
- They also use counseling for the emotional support.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1319	57

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution takes initiatives and conducts various Student centric methods that learning became more experiential, participatory, problem solving and socialistic.

Experiential learning:

The college exercised experiential learning by conducting;

- **Field Visit:** Departments arrange field visits to educationally important areas.
- **Industrial Visit:** The Department plans and organizes the industrial visits.
- **Research Project:** Students are asked to complete research

based projects on topics related to their syllabus.

- Guest lecturers: Departments organize Guest Lectures of eminent experts
- These activities broadens knowledge and wisdom of students as well as get practical and theoretical knowledge.

Participative Learning:

- In order to improve communication skills, idea generation and presentation skills, group discussion and debates are conducted.
- Teamwork: NSS Department organize. activities like village adoption, Tree Plantation, Swachh Bharat Mission, Blood Donation Camps, Campus Cleanliness, Hand Wash Drive, Fit India Movement, Voter Awareness and rally's organized for fund raising for affected peoples, AIDS awareness, etc.
- Students representation in in various committees.

Problem solving methodologies :

- In problem solving method a systematic and orderly process is adopted for carrying out the teaching learning process.
- Students participates in various events like Group Discussions, Seminars, Oratory competition, Debates, Quiz competitions, Poetry Recitation Competitions, etc. These events develop a sort of critical and creative thinking among the students.
- Students are motivated to participate in the Research activities like participation in the Seminar, Workshop, Conferences and Publication work

File Description	Documents
Upload any additional information	View File
Link for additional information	http://admkada.com/2.3.1-%20Student%20centric%20methods,.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

The Institute uses ICT tools to support the teaching and learning

process. The Institute offers an extensive collection of online learning resources at its fingertips. The Institute has regular subscribers and has been subscribing to NLIST. Educators and learners who have registered on N-LIST are able to access e-books and e-journals.

To deliver instruction and give students an improved learning experience, teachers make use of social networking sites, blended learning platforms, and online educational resources. A classroom with well-equipped LCD projectors, video equipment, and a variety of ICT tools is set up with an emphasis on the value of ICT in addition to conventional teaching techniques. Four LCD projectors are set up in different classrooms within the institute. The faculty members use platforms such as Google Meet, Zoom, Google Classroom, YouTube, emails, WhatsApp groups, and Telegram groups to exchange information, conduct tests, upload assignments, create presentations, answer questions, mentor students, and make announcements.

Teachers create lesson plans on significant subjects that are recorded, published, and posted online for students to access.

For improved communication, a WhatsApp group for each class and subject has been created. Teachers and students can access the internet without restriction, as the institute campus is equipped with Wi-Fi.

MOOC Platform (NPTEL, ARPIT, SWAYAM, etc.) are also used

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://admkada.com/NAAC/Use%20of%20ICT%20in%20Teaching%20Learning%20Process.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

57

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

956

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

In the institute, in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. The college has a transparent and robust evaluation process in terms of frequency and mode.

An examination committee is constituted to coordinate the internal and external examination activities and communicate with students and teachers regarding examinations.

Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests, submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment are displayed through the notices to the students well in advance.

The Unit tests are conducted regularly as per the schedule given in academic calendar.

The performance of the students is displayed on the Notice board.

File Description	Documents
Any additional information	View File
Link for additional information	http://admkada.com/2.5.1%20-%20Mechanism%20of%20internal%20assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The college has evolved a mechanism for redressal of grievances related to internal and external evaluation is as per the directives of the affiliating University. The student can approach the individual Teacher or Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

Mechanism to deal with internal examination-related grievances:

- An examination committee is constituted to handle the issues regarding evaluation process.
- The internal marks are displayed on the notice board.
- The assessed internal test papers are shown to the students for self-assessment.
- In case of any grievances regarding internal assessment, the student is free to interact with the respective teacher.
- Firstly the grievances are tried to solve at Departmental level and then it is forwarded to the Examination Grievances Committee.
- The committee discusses all the grievances and communicates with the concerned student. All the grievances are sorted out in stipulated time.
- If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the Principal.
- All such representations are taken positively and are reassessed by another teacher if necessary

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://admkada.com/2.5.2-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The vision, mission and goals of the institute adheres to Program Outcomes (POs) and Course Outcomes (Cos) offered by the affiliated

University. The Programme, Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. The POs and Cos for all programs offered by the Institution are stated and displayed on website .These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students.

The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated to students through organization and participation of co-curricular and extracurricular activities.

For the assessment of students, summative and formative approaches are followed.

Formative Assessment: The teaching-learning and assessment processes are reviewed by the IQAC through academic and administrative audits. As a part of continuous evaluation unit tests, group discussions, assignments, seminars, and projects are conducted. Records of academic results and other achievements are maintained by the departments. The feedback obtained from students on the teaching-learning process helps to understand the expected learning outcomes.

Summative Assessment: The summative assessments includes assessment in theory and practical examinations conducted by university. The institute analyzes course-wise results and the faculties are instructed to initiate measures to improve students performance in the examination accordingly.

Records of academic results and other achievements are maintained by the departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://admkada.com/NAAC/Course%20Outcome%20of%20All%20Departments.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution, and the same are communicated to the students in the formal way of the discussion in

the classroom and on the departmental notice board.

The level of attainment of PO, PSO and COs are measured using various indicators throughout the semester of the academic year.

Some of the key indicators for measuring attainment are:

1. End Semester University Examination: Being a constituent college of Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar. Examinations as per the semester pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis.

• At the end of every course and program result analysis is conducted by Institutional IQAC and it reviews the percentage outcome received.

Attainment levels for Cos

Form University Examinations

Level 1

Below 45 % of students scoring more than average marks

Level 2

45-60 % of students scoring more than average marks

Level 3

Above 60% of students scoring more than average marks

Attainment levels for Pos: Total Attainment level of COs / No. of Courses Thought.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

194

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://admkada.com/2.6.3%20Final%20Year%20Result%20of%20UG%20AND%20PG%20MAR-APR-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://admkada.com/2.7.1%20-%20Student%20Satisfaction%20Survey%20\(SSS\)%202022-23.pdf](http://admkada.com/2.7.1%20-%20Student%20Satisfaction%20Survey%20(SSS)%202022-23.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

In accordance with the mission of the college, we strive for the personality development of our students and make them a socially sensitive and responsible person. The college organizes various extracurricular and extension activities to promote institute neighborhood relations. The special efforts have been taken for the inculcation of human values and social awareness in the students through the various activities. Considering the moral responsibility towards the society, the students of our college actively participate in social service related activities. To address this we engage the students in activities conducted through NSS.

- A seven-day camp was organized by NSS during 17-23 January 2023 .The volunteers organizes the various events like tree

plantation, environment conservation, water conservation, water management, water crisis, health awareness, anti-drug campaigns, etc.

- Yoga day 21.06. 2022
- We organized blood donation camp on 05.08.2022.
- Workshop on Finance literacy on 05.08.2022.
- Ozone day 16/09/2022
- Constitution Day 26.11.2022
- Our NSS unit organized various activities to sensitize national integrity on the occasion of Azadi Ka Amruta Mahotsav during 1-17 August 2022.
- Voters Awareness day
- Anadrao Dhonde State level Elocution competition on 28th Dec. 2012
- Women's Day 8th mar. 2023

Impact Analysis:

Involvement in extension activities may inculcate a sense of social and civic responsibility, social inequity and gender disparities. They can identify the needs and problems of the community and develop the competence for team work and sharing of responsibilities.

File Description	Documents
Paste link for additional information	http://admkada.com/3.3.1%20Extension%20Activities.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1560

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institute has augmented its infrastructure systematically and continuously over the years.

The institute encompasses a well maintained green campus with construction of building is 54752sq.mt. spread over 10 acres of land ensuring adequate availability and optimal

utilization of physical infrastructure for teaching learning activities.

The infrastructure of the institute includes the main building, Library, Laboratories, Language Lab, Ladies hostel, Ladies room, Staff room, Canteen, Reading room, Cultural hall, Gymkhana, Playground, Garden, etc.

The Institute has sufficient number of classrooms to conduct regular classes to ensure its optimal utilization of the same. Besides conducting regular classes, the classrooms are used for conducting add on & value added courses. There are spacious 25 classrooms, 04 ICT classrooms and one Smart classroom and 13 laboratories with advanced instruments and equipments.

The College has a multiple seminar hall cum auditorium with LCD projector, computing system and Internet facility.

ICT Facility: The institute has 120 computers connected with LAN. Campus has a WI-FI facility. Central library is fully computerized. The institution has adequate facilities for sports and games.

A well-equipped gym with advanced equipments.

Yoga practice is conducted in a separate yoga hall.

A spacious Botanical Garden with medicinal plants is developed in the campus. College has developed Atal Anand Ghan van on 06 R in college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The Institute provides adequate facilities for sports, open ground for outdoor games with separate gym. The Institute has a good record in sports events at University, State, National and International levels.

Outdoor Sports Facilities :

- An athletic 400 meter running track,
- 01 Cricket ground.
- 02 Kabaddi Ground
- 01 Kho-Kho ground
- 02 Volleyball Ground
- 01 Basketball Court
- 01 Handball ground
- Archery Kit

Indoor Sports facilities:

- Weight lifting,
- Power lifting
- Chess
- Carom

The students are trained by the trainers to participate in Inter-Collegiate University, State and National level competitions.

Gymnasium: A well-equipped gym with advanced equipments like Tread Mill, Gym Bar, Leg Curls, Abdomen Crunch, Orb trek, Dumbbells, Bench Press Stand, Six Station Gym, Air Walker

etc.

Yoga: Yoga practice is conducted in a separate yoga hall. The special lectures on yoga are organized.

Infrastructure for Cultural Activities:

The cultural activities such as plays, singing, dancing, folk dances, one act plays performed in a cultural room. A cultural committee looks after the needs and musical instruments. The Institute promotes participation in different events in youth festivals organized affiliating University. An adequate number of mikes, speakers, amplifiers along with digital video cameras are made available in the Institute. Cultural hall is used for practicing cultural activities. Open stage along with a conference hall is also made available for practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6281003

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The Library (KRC) plays a central role in enhancing the quality of academic and research environment. It comprises collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books, newspapers etc. Library fulfills the need of researchers, teachers and students.

The library is fully automated with Integrated Library Management software SOUL (Current Version:3.0) since 2009.

Software consists Acquisition, Circulation, Cataloguing, Serial Control etc. module.

Through this modules various activities of the library such as data entry, billing, circulation, cataloguing etc. are done through the software.

ACQUISITION module is used to prepare the acquisition list and budget. The data from this module is utilized at the time of cataloguing the book.

CATALOGUING module used to prepare main entry of the physical books, its classification number and all the bibliographic details. All the access points in the catalogue module are useful for the search of the book in the OPAC.

CIRCULATION module is useful to circulate the books. Barcode for book and user are prepared from this module. Using barcode we can issue-return book easily.

A user can use MOPAC (Mobile Online Public Access Catalogue) for searching titles using smart phones. They can see book issue details, new arrival details, books transaction history and overdue details etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

203615

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

98

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The college provides IT-infrastructure to cater the needs of

teaching-learning process, research work and administrative tasks. It comprises computing equipments, server, software and internet facilities including Wi-Fi.

In the institution, there are more than 120 computers. Institution has 4 ICT classrooms and one smart-classroom, 2 seminar halls and an auditorium well equipped with facilities like LCD projectors, having internet LAN, Wi-Fi facility, audio-visual aids. Computer labs, language lab, research lab, administrative sections, reading room and all departments have provided with computers and internet facilities. The Institute has a private internet connection with speed of 100 mbps bandwidth. The Institute has a local area networking (LAN) facility in the office and all computer labs. Classrooms are powered with LCD projectors and data connectivity for ICTenabled teaching.

The library is fully automated through Integrated Library management Systems (ILMS) known as SOUL .

E-Governance has been implemented in the areas of Admission, Library, Administration, Account and examination. Scanners, Printers and Xerox facilities are available in the administration sections and exam section.

The website of the college is administered and updated regularly by the website committee.

The entire campus is brought under CCTV surveillance. All the planning and other modalities regarding ICT facilities are looked after by the technical experts. The institute has assigned an employee for up-gradation and maintenance of IT facilities and Wi-Fi. He continuously

monitors the requirements of IT facilities and are updated periodically as per the requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

109

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6281003

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has a simple policy and mechanism for maintenance and upkeep of the infrastructural facilities. The institute has assigned the duties to academic in charge for supervision of the maintenance

and utilization of academic support facilities.

Laboratory: The repairing and maintenance of sophisticated laboratory equipment are done by the technicians. The microscopes used for biological experiments are cleaned and maintained yearly. There is proper disposal of all types of waste such as biodegradable chemical/chemical and e-waste.

Library: The acquisition of reading material is done by collecting a list of books from the concerned Head of Departments. Every year consortium is renewed. Weeding out, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.

Class Rooms: The class rooms are cleaned on daily basis monitored by institute supervisor.

Sport /ground: Physical Director of the institute looks after the sports facilities. The sports equipments are issued to the students as per the schedule of the events.

IT facilities: Computer systems, UPS, Softwares and Servers are maintained by outsourced technicians. In case of major issues of maintenance vendors are hired for maintenance of IT facilities.

CCTV, LCD etc: The internet connectivity, CCTV security system, LCD projectors are maintained with the help of external agencies.

The college Beautification and Cleanliness Committee took care of the maintenance of garden and campus regularly.

The Technicians, Plumbers, Electricians, Carpenters are deputed by the institute for the maintenance of classrooms and other related infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

386

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	http://admkada.com/5.1.3%20Capacity%20building%20programs.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees.

Administration:

For better academic planning and delivery, the institute encourages the students to participate in various administrative bodies like

IQAC, CDC, NSS, Sport, Cultural , College Magazine Anti Sexual Harassment Committee, Grievance Redressal Committee anti ragging committee etc.

Co- Curricular Activities:

For better curriculum delivery the institute encourages students to organize and participate in curricular and co- curricular activities like seminars, group discussion, Study tour etc.as well

as Blood donation camp, tree plantation, water conservation, cultural activities,

celebration of festivals, organization of seminars, literary activities, Covid-19 awareness programme etc.

The Students also represented the institute in the youth festivals. The Institute also represents students in sports at various Zonal, State, National and International level.

Students are presented for leadership by making them in charge for organizing

various departmental activities such as debates, poster and photography competition, quiz competition, annual day celebration, Study tours and extension activities etc.

Programme anchoring and scheduling for various events and sports activities. Students are actively participates in key responsibilities such as fund raising for social causes when necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

62

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni association of the Institution is formally registered with the head "Maji Vidhyarthi Samiti, Kada" under Societies Act 1950, Reg. No. F-10061 on 21/02/2004 at Charity Commissioner Beed, Maharashtra. The purpose of association is to foster a spirit of loyalty and to promote the general welfare of our college.

Alumni of the College are well placed in the fields of education, business, professional fields, entertainment industry, academics and social work.

The Alumni Association has always been connected with the students and staff to exchange views on different aspects of the college development. The Alumni association of the college meets once in a year. They interact and share their experience with the students.

Alumni contributions:

Financial: The Alumni Association of the college has contributed financially for providing facilities and equipments for the use of students and faculty members. Alumni have donated Rs. 24455/- so far during the year.

Non- Financial Contribution:

The views/feedback of alumni are considered for improvising the overall quality of the Institution.

They plays a significant role in offering their expertise in curriculum framing .

Some of our alumni are industrialists; they shared their knowledge and expertise with the students.

Entrepreneur alumni have been providing inputs on how to start a new venture and turning them in to job providers. They provide information about the job opportunities available in their fields

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the Institution is the reflection of an effective leadership in tune with the Vision and Mission of the Institution..

Vision:

"Not Things but Men Can Change the World"

Mission:

Inculcation of desire for Knowledge in the students, helping them to proceed towards achieving all round Development

Motto:

- "Sa Vidya Ya Vimuktye" (The knowledge is one that liberates all).

Institute Strives for;

- To cater the need based quality infrastructure.
- To achieve academic excellence through innovative teaching-learning process.
- To introduce new programmes and courses
- To enhance extension activities and outreach programmes.
- To inculcate human values and professional ethics.
- To build the sport spirit and leadership among students.
- To enhance social values and patriotism.

GOVERNANCE

- The institution has a structured governing system under the efficient leadership of the Governing Body supporting to achieve goals.
- Institution follows a democratic and participatory mode of governance with all stakeholders.
- The Governing body takes decisions that are in tune with the mission.
- The CDC has reformed the governance making it more responsive.
- The Perspective Plan made by IQAC is deployed effectively.
- Participation of Teachers in Decision Making Bodies
- Our institute always tries to offer new programs as per the regional and time need.
- Our institute follows rules and regulations of affiliating university and Government of Maharashtra for admission process. All the admissions are
- confirmed without any discrimination on the basis of caste, religion and gender.
- We conducts number of cultural programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The Institutional management is participatory and decentralized.

Practice of decentralization reflects in the policy, decision making, planning and administration.

The Institution has decentralized governance for efficient functioning.

- **Governing Body:** The management of Institution promotes a culture of decentralization and participative management involving all types of stakeholders in the process of decision making.

- **College Development Committee:** CDC acts as a link between management and the college. It approves Perspective plans prepared by IQAC.

- **Principal:** The Principal is authorized person to take decisions regarding academic, administrative and financial matters in accordance with the policy.

- **IQAC:** IQAC designs overall quality parameters for institutional excellence. Academic work is supervised throughout by IQAC coordinator under the guidance of Principal.

- There are 25 plus other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure, Governance etc. The teachers are appointed as the members of these committees.

- The heads and committee members prepare plans for organizing curricular, co-curricular and extracurricular activities. These plans are approved from concerned authorities and implemented accordingly.

- **Office superintendent:** All office work is divided into various sections. The entire office work is supervised by Office superintendent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The college has prepared a strategic plan. While preparing this strategic plan, the institute has taken into consideration its growing needs, the feedback and suggestions which are received from the IQAC, Students, Faculty, Alumni, and the Management. This plan included development of Academic as well as infrastructural facilities as follows;

- To introduce new Add on / skill based certificate courses.
- To develop Garden of Medicinal plants
- To Develop more ICT classrooms.
- Renovation of Physics Laboratory
- Encourage faculty for obtaining patents.
- To organize more social oriented programmes.

Implementation of new Add on skill based Courses: The stakeholder of the college demanded to introduce new Add on / skill based certificate courses. This demand of the stakeholders was put by IQAC in front of College Development Committee. As per the decision taken and resolution passed in passed in IQAC meeting held on 12th Dec. 2022. Subsequently this resolution was passed by CDC on Following 12 skill oriented courses started this academic year. 1. Sericulture, 2. Mushroom cultivation, 3. Vedic Mathematics, 4. Basic Crochet, 5. Oral and Witten communication Skill, 6. Digital Marketing, 7. Handling of Sophisticated instruments, 8. Mehendi Design, 9. Leadership Development, 10. Yoga , 11. Translation Skill in Hindi and 12. Digital Electronics and Radio Communication.

Due to the introduction of the new courses, the students got an opportunity to complete skill based courses which are helpful for their employment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The functional organization of college is divided into two parts i.e. Academic and Administrative.

Governing Body - The governing body is a college decision making body. It consists of the President, Vice President, Secretary, Directors of institute who are nominated by members of the institute.

College Development Committee: CDC is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Body.

Principal : The Principal being the head of academic and administrative sections looks after smooth functioning of administration.

Office Superintendent: The OS is head and custodian of the college office. Head clerk, senior clerks, junior clerks are the assistants of OS.

IQAC: It is responsible for fixing quality parameters for various academic and administrative activities. IQAC plays a vital role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan.

Service Rules:

Rules and conditions of service, the institute follows the rules and regulations laid down by affiliated University, UGC and the Government of Maharashtra.

Procedures for the Recruitment:

Permanent posts (Grant-in-aid) are recruited as per the norms of the UGC, Government of Maharashtra and affiliating University. The Management recruits temporary posts (Non-Grant) as per the norms of the UGC and university.

Procedures for the Promotion to the faculty are given according to the guidelines of UGC, the Government of Maharashtra and Dr. B. A. M. University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://admkada.com/aqar/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Response:

The following welfare measures are available for teaching and non-teaching staff in our institute.

- Institution grants leave for Ph. D. induction programme Faculty Development Programme (FDP), Refresher course, Orientation Programme, short term course, Workshops, Seminars, Conferences etc.
- Duty leave and financial support to participate in academic ventures
- Maternity leave is granted for female employees.
- Casual leave, compensation and Medical leave are provided to staff.
- Mediclaim: The institute prepares the proposal and forwards it to government through proper channel so as to avail the claim of employees.
- Cooperative Credit Society: Shetkari Shikshan Credit Co-operative Society is established to get financial support for teaching and non-teaching staff. This credit society provides long term, medium term, short term, emergency loan.
- Loan facilities from different co-operative and nationalized banks, for which the college takes guarantee of refund.
- Accidental insurance of Rupees Ten Lakhs from the office of the Joint Director of higher Education Maharashtra.
- LIC schemes auto-debit is done through the college
- The college has also provided the facility of loan deduction from salary.
- WI-FI facility, Gym facilities and sports instruments are made available to staff.
- Availability of canteen facility.
- As per government provision, provident fund scheme is applied to staff. New pension scheme (NPS)/ DCPS is applied to the staff who are appointed after Nov. 2005.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The key feature of the institution's performance appraisal system for teaching and non-teaching staff is as follows.

Teaching staff :

- Teacher's performance is assessed through Performance Based Appraisal System (PBAS) as per guidelines of UGC.
- The performances are classified into three categories; 1. Teaching, Learning and Evaluation related activities, 2. Co-Curricular, Extension and Professional Development related activities and 3. Research Publications and Academic Contribution.
- The placements are given through API and ASAR (Annual Self-Appraisal Report) score of teacher through CAS.
- The concerned teacher is informed by the college before his promotion due date and after filling up the ASAR form.
- The ASAR proforma filled by the Faculty Member is checked and verified by API Screening Committee followed by IQAC.
- After completion of all the above procedures, it is referred to the expert committee (screening-cum-selection committee) of the university.

Non-Teaching staff:

- Confidential Reports (CR) of administrative staff are also checked through APA (Annual Performance Appraisal).
- Annual performance of Non-Teaching staff is examined on the basis of various criteria such as permanent nature and habits

of staff, departmental competence, hard work, office peace, co-operation in other staff's work.

- Besides they also assess the behavioral aspects like group behavior, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Audit describes the examination and verification of financial records. It is to ensure that financial information is represented fairly and accurately. Our Institute conducts external and internal audits regularly. The institute has a formal mechanism for internal and external audits.

Internal Audit: The internal finance committee and the Qualified Auditors from external resources have been appointed for internal audits. The accounts are audited by chartered accountant regularly as per the government rules at the end of each financial year. Kotecha & Company, Beed is appointed as an external auditor by the institute. The auditor verifies all payments, receipts, vouchers of the cash transactions, ledgers and cash book and ensures that all payments are duly authorized after the audit. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The audited statement is duly signed by the authorities of the management and C. A.

External audit: The government assessment and audit is carried out by the Joint Director of Higher Education, Aurangabad. The auditor ensures that all payments are duly authorized after the audit. Any queries, in the process of audit would be attended immediately along with the supporting documents. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The Institution has a well devised resource mobilization policy which aims effective mobilization and optimal allocation of resources.

Mobilization of Funds:

- The institute and faculty apply for various development schemes announced by these funding agencies.
- The main source of funds is the fee received from the students at the time of admission. Institution follows the rules and regulations of Govt. of Maharashtra and university. Tuition fees, development fees, lab fee, gymkhana fee etc. remain basic source of funding to the institution.
- The college is fully aided and included under section 2(f) section 12B of the UGC Act, 1956.
- The affiliating University provides funds for various academic and research activities. The management provides need-based

advances.

- The Alumni provides financial support for various activities.

Optimal Utilization of Resources:

- The Complete transparency and accountability is ensured in the utilization of allotted funds.
- Institute Budget: A budget is prepared every year and every possible effort is made to adhere to the budget. It incorporates the budget of the academic department, Library and sports.
- Purchase committee: All purchases are made after inviting quotations, statements, negotiations with suppliers and then purchase order is executed.
- Accounts and Audit: The funds received are properly utilized. The accounts maintained and audited by CA appointed by the institution. Internal check system is applied by verifying each and every transaction by accountant, Registrar and Principal, which ensures transparency in financial resource management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution functioning.

The two examples of institutional initiatives are 1. Promotion of Research Culture in the College and 2: Cultural Activities.

Example 1: Promotion of Research Culture in the College:

- IQAC takes effort to inculcate research culture in the

college. IQAC recommended to establish Research Committee for the promotion of research.

- IQAC encourages teachers and students to participate in research activities.
- Faculty members have been encouraged to pursue their Ph. D. work.
- Adequate infrastructural support such as library, laboratory etc. are provided for research work.
- Due to the efforts taken by the IQAC in the academic year 2022-23 four faculty members are recognized as Research Guides.
- Three research scholars are pursuing their research work.
- The faculty members have 22 Books/Chapters and 19 Research paper published in reputed journals by faculty.
- 12 patents of faculties are registered, 04 patents are published and 08 are under the process of approval.

Example 2: Cultural Activities:

- We provides opportunities to the students to participate in various cultural activities to develop their personality. Participation of students in Youth festival.
- Organization of Anandrao Dhonde State level Elocution competition
- Celebration of Birth and Death anniversaries of national leaders and social Reformers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. Academic Calendar is prepared in advance and displayed, circulated and strictly followed. Teaching-learning process is carried out as per academic calendar.

After the previous accreditations, the institutes have undertaken many Incremental improvements for quality initiatives The significant initiatives are taken as follows.

1. Curricular Initiatives:-

From academic session 2022-23 Chemistry research center started. The institute introduced 12 add on skill based certificate courses. The Parent university has introduced Choice Based Credit System (CBCS) for B. com I year from 2018-19, II year 2019-20 and third year from 2020-21, B. A, & B.Sc. First Year from the academic session 2022-23 , and M. Sc. Zoology I year from 2021-22 and II year from 2022-23. The same scheme is followed by the institution.

2. Use of ICT In Teaching-Learning:

Apart from lecture methods of teaching, the faculties have adopted the innovative teaching methods by using ICT. To achieve this goal, the IQAC has taken the following efforts to improve these facilities in the institute.

- Internet and WI-FI facilities are made available
- LCD Projectors are installed in laboratories & classrooms. Digital classrooms and laboratories are made available in the institute.
- The teachers are promoted for developing ICT based e- content such as PPTs, PDFs, and Videos.
- Online lectures- Online teaching tools are used for video lectures and sharing study material.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

We strictly observe safety and security of females. The confidence among girls is built organizing different programs and activities. The college campus is lighted & under CCTV surveillance. Anti-ragging and anti harassment committees are functional. Vigilance squad of police station does orientation of local girls on awareness of security at the beginning of Academic year. There is a 'Police Station Kawach Whats app Group' in which lady candidate and teachers can raise complaint. We follow mentor mentee scheme. College organizes lectures of eminent personalities to create legal awareness, community awareness, and health consciousness among women students. College has separate ladies room. The patrolling van of local police 'Nirbhaya Pathak' periodically visits. Besides the curriculum, we organize seminars, conferences and workshops as co-curricular activities. Taluka administration also organizes counseling programs. The college organizes state-level inter-collegiate elocution and poetry recitation competitions. Gender equity and sensitization topics are prominently prescribed for these. Girl students participate in various sports activities. Student council has equal ratio. CDC & IQAC has representation of ladies. College magazine gives chance to student's expression. The institute takes initiative to avail government scholarship. N.S.S. unit of college has a good number of girl students and a Lady Program officer.

File Description	Documents
Annual gender sensitization action plan	http://admkada.com/7.1.1%20Annual%20gender%20sensitization%20action%20plan%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://admkada.com/7.1.1.b.%20Specific%20Facilities%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Environment makes an aesthetic impression on those who step into the campus. Students along with faculty learn and live in and around campus to gain a new dimension to their learning and teaching experience and an increased appreciation of the natural world. Campus students and faculty is participating in go green campaign. Solid waste is managing in terms of Dry waste and Wet waste and liquid waste.

Solid Waste Management: It is the process of collecting and treating of solid waste which offers solutions for recycling items that do not belong to garbage or trash but can be changed in a vulnerable resource. Here is facility to collect the dry waste and wet waste in separate bins. Wet waste is converted in to the manure by processing with vermin compost.

Liquid Waste Management: Dry waste is sent to Grampanchayat through 'Ghanta Gadi' which periodically visits our college.

Hazardous wastes: are disposed of by deep burial instead of burning in the open.

E-Waste - old batteries, mobiles, chargers, bulbs, etc keyboards, old and damaged monitors are disposed to the local vendors as per MOU. No hazardous waste material is produced in the institution. The lab wastes are tested to be harmful to the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response :

Most of the students taking admissions in the college are local and belong to the nearby villages. In major extension activities local citizen's participation is commendable. The college is playing an effective role of catalyst in the surrounding villages to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. This area comes in Marathwada region its socio- economic conditions are different than the other developed regions of Maharashtra. Most of the students taking admissions in our college are belong to the farmer's family. Our college tried to gather number of farmers from nearby villages through "Farmer's Meet". The importance of soil testing was also mentioned for good health of soil and to maintain the soil fertility. The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on different topics. Literary association celebrates social oriented activities. Thus, the college has created very positive image for all the communities and they help the college in the developmental activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

This college is a role model of best governance and democracy. It is recognized in the vicinity as a 'Center of Social Transformation'. The motto of the Sanstha is Not things but men can change the world. Preamble of the constitution is displayed in the office of the Principal. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus. 'National Anthem' is compulsorily broadcasted in the college through the loudspeaker exactly at 10.00 in the morning. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Arranged number of programs covering freedom of expression through which students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages. 26th November, is celebrated as 'Constitution Day' in our institution. Every year, lectures of eminent speaker are organized on that day to reiterate the significance of the constitution of India. The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', 'Ekta Ralley' is organized. Consumer day, The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression programs had been conducted by the institution from time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is known for her its heritage and celebrations. The college organizes activities on the days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students. Birth anniversary of Savitribai Phule is celebrate do n3rd January, 6th January reporter's Day, 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda, 15th January Celebration of Makar Sankranti as Traditional Day, 23rdJanuary Birth anniversary of Netaji Subhash Chandra Bose, 26th January Republic Day of India, 19th February Birth anniversary Chhatrapati Shivaji Maharaj, 12th March Birth anniversary of Hon. Yashwantrao Chavahan 11th April Birth anniversary of Kranti jyoti MahatmaJyotirao Phule, 14th April Birth anniversary of Dr. Babasaheb Ambedkar, 1st May Maharashtra Din, 21st June International Yoga Day, 26th June Birth anniversary of Chhatrapati Rajarshi Shahu Maharaj, 11th July World Population Day, 23rd July Forest Conservation Day, 1st August Birth anniversary of Annabhau Sathe & Lokmanya Tilak, 15th August Independence Day of India, 5th September Birth Anniversary of Dr. Sarvapalli Radha Krishnan celebrated as Teacher's Day, 2nd October Birth anniversary of Mahatma Gandhi & Lal Bahaddur Shastri, 31st October Birth anniversary of Sardar Vallbhbhai Patel, 1st December World AIDS Day,

10th December Human Right Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE -I

1. **Title:** Developing Eco-friendly culture in Native Village, Kada

2. **Objectives:**

- Create cleanliness sentiments, increase water level, greenery, methods of water management creating ecological awareness and protecting Natural resources.

3. **The context:** Water has been responsible for socio-economic backwardness. Community progress depends upon water management. Through this activity we inculcate social responsibility, about natural resources in native village developing eco-friendliness.

4. **The practice:**

- River cleanliness drive
- Plastic collected from all the village
- Tree plantation,

5. **Evidence of success:** Students efforts and villagers persistence number of plantation increased, greenery increased and cleanliness is observed.

6. **Problems encountered and resource required:** Village mind set to be changed. Scarcity of fund was the major hindrance.

7. **Notes:** Villagers can do hard work but they need to be oriented,

motivated, and guided.

PRACTICE- II

1. Title: Formation of Dense Forest.

1. Objectives:

- To grow maximum plants in minimum place, increase oxygen level, reduce pollution, etc.

3) The context - College decided to create a model for society by utilizing its land optimally for formation of dense forest on 6 R.

4) The Practice -Planted 1810 plants of 34 varieties main trees, canopy and herbs. These plants watered and nourished.

5) Evidence of Success: Almost all the trees planted in this area are vibrant, full of lush green. 6) Problems Encountered : Scarcity of water is crying need. Our staff collected fund and spend it on watering plants.

7) Notes- Dense forest needs a little place to be started. One R land could grow minimum 250 to 300 plants.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

7.3. We strive to make the students learn the best out of curriculum. Institution encourages students to participate in variety of co-curricular, extracurricular and extension activities. Today this college imparts education through 19 UG, 04 PG, 02 Research Centers and 03 B.Voc. Courses. Institution caters the requirement of students for skill development and employability. The faculty in our institution is experienced and more than 91% having doctorate degree. Today here are 24 research guides.

Our college had adopted philosophy of Sant Gadgebaba for cleanliness; village for developing eco-friendly culture. To participate along with local community and achieve the overall growth of adopted village is our distinctiveness. College took initiatives for the conservation of water along with eco-friendliness. Plantation took place and greenery increased multiple times. Water audit carried out, cleanliness drives made a permanent stamp on the villagers mind, they got sufficient lessons about environment awareness and its preservation, soil testing succeeded, solar energy initiatives introduced, water table level increased, the river was widened, and socio-economic conditions of the common men improved. The location of this village is now endowed with natural beauty, serenity and tranquility. Atal Anand dense forest is here. Through this activity we could inculcate social responsibility, awareness about natural resources, pollutions, conservation and management of water and plantation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Institutional Development Plan for the Year 2023-2024

- Adopt work space for educational fundamentals
- Provide service for plagiarism
- Roof water harvesting of new building.
- Implementation of NEP 2020 for PG.
- To add more job oriented and need based courses
- Proposals for MRP
- To organize campus interviews of various sectors
- Training / coaching for competitive classes
- To promote faculty for more book and research paper publications
- To promote faculty and students for enroll SWYAM NPTEL courses
- Organization of conferences and seminars
- To introduce incubation center
- To promote faculty for submitting research project proposals for funding